Peer Evaluation of a Lecture

Key to the response scale

Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
5	4	3	2	1	0

If any statement is not applicable as in item 4.3, indicate as NA in the cage

1. The introduction and Objectives

1.1 The introduction was clear

1.2 The introduction to the lecture was adequate

1.3 The objectives were clear

1.4 Objectives were relevant and adequate

1.5 Audio- visual materials were ready on time

2. The clarity of the lecture

2.1 The lecture was delivered in simple language

2.2 The pronunciation was clear

2.3 The voice was adequately audible

2.4 The order of the contents was properly arranged

2.5 The speed of the lecture was optimum

3. The quality of delivery of the lecture

3.1 The lecturer was talking to the audience

3.2 Eye contact with the audience was satisfactory

3.3 Changes in the pitch of the voice were appropriate

3.4 Important points were stressed

3.5 Nonverbal communications were appropriately used

3.6 There were appropriate acceptable anecdotes

3.7 Lecturer retained my attention throughout the lecture

4. Explanations

4.1 Graphs, charts and pictures were used to explain, where necessary

4.2 Appropriate examples (clinical or other) were used to explain

4.3 Extra attempts were made to further clarify when necessary (if lecturer felt that the audience did not understand)

5. Audio - visual materials

5.1 Size and font of the letters in visual aids was appropriate

5.2	Appropriate background was applied in the multimedia presentation	☐
5.3	The colour contrast between letters and background was good	☐
5.4	Pictures and graphs were clear	☐
5.5	The audio-visual materials were properly organized	☐
5.6	The audio-visual materials were properly handled by the lecturer	☐

6.   Timing and lecture breaks

6.1   Lecture was started on time   ☐

6.2   Lecture was stopped early to allow reasonable time before the next learning   ☐
        session

6.3   Lecture breaks were usefully utilized by giving active learning exercises   ☐

7.   Unwanted features

7.1   Unnecessary and inappropriate words were used during the lecture   ☐

7.2   The lecturer appeared to be in a bad mood   ☐

7.3   There were unacceptable remarks about students   ☐

7.4   There was irrelevant content in the lecture   ☐

7.5   Filling words and sounds were used during the lecture   ☐

8.   Winding up

8.1   The lecture was summarized adequately   ☐

8.2   The relevance of the lecture to the subject and practice was stated   ☐

8.3   Past questions were discussed   ☐

8.4   Reference were cited   ☐

9.   Overall quality

9.1   The overall quality of the lecture was good   ☐

Name of Teacher: ……………………………………………………. Department: …………………………………………

Name of Evaluator: ………

Signature: ………………………………………………………………   Date: ……………………………………………..